



REVISION (UNITS 3 & 4)

# GIVE ADVICE.

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Problems

Advice

I have a bad headache.	You should take a pill/have some rest....
My neighbors are too noisy.	You should talk to them/call the police....
I failed my English test.	You should study more.
I have a job interview, but I have nothing to wear.	You should buy some smart clothes.
I lost my wallet.	You should go and look for it/ buy a new one...



# What might happen if...

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- ▶ ... you use headphones with loud music on while crossing the street? **YOU MIGHT GET HIT BY A CAR.**
- ▶ ...you sunbathe with no sunscreen? **YOU MIGHT GET SUNBURNT.**
- ▶ ... you run on slippery floor? **YOU MIGHT FALL AND BREAK SOMETHING.**
- ▶ ... you forget your bag in a restaurant?
- ▶ **YOU MIGHT NOT GET IT BACK.**



# QUESTION TAGS

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- ▶ You can't hear me, **CAN YOU** \_\_\_\_\_?
- ▶ He loves judo, **DOESN'T HE** \_\_\_\_\_?
- ▶ I'm good at dancing, **AREN'T I** \_\_\_\_\_?
- ▶ Let's go out tonight, **SHALL WE** \_\_\_\_\_?
- ▶ They haven't arrived yet, **HAVE THEY** \_\_\_\_\_?
- ▶ You won't tell anyone, **WILL YOU** \_\_\_\_\_?
- ▶ Dora came third in the competition, **DIDN'T SHE** \_\_\_\_\_?



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NOUN	ADJECTIVE
luck	LUCKY
GOOD LOOKS	Good looking
fame	FAMOUS
fun	FUNNY
HAPPINESS	happy
SUCCESS	successful

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# RELATIVE PRONOUNS & CLAUSES

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- ▶ 1.-A coach is a person **WHO**.... helps you train.
- ▶ 2.-That's the politician **WHOSE**.. daughter got married in Miami.
- ▶ 3.-A court is a place **WHERE**. people play tennis.
- ▶ 4.-That is the race ...**WHICH**... millions of people watch.
- ▶ 5.-1992 is the year ...**WHEN**.. the Olympics were held in Barcelona.
- ▶ 6.- I have a friend ...**WHOSE**... father is working in the local hospital
- ▶ 7.-You will never forget the day ...**WHEN**... you were born.



▶ **Join the sentences. use relative pronouns.**

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▶ 1. I know a chef. He makes 100 types of pasta.

**WHO makes 100 types of pasta.**

▶ 2. I read a book. It explained how to make films.

**WHICH explains HOW TO MAKE FILMS.**

▶ 3. This is the garden. He usually walks his dog here.

**WHERE HE USUALLY WALKS HIS  
DOG.**

▶ 4. Here is the boy. The teacher was looking for him.

**WHO THE TEACHER WAS LOOKING FOR.**

▶ 5. I remember the day. You had a surprise party then.

**WHEN YOU HAD A PARTY.**

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Put the verbs into the correct tense (simple past or present perfect simple).

## HAVE YOU EVER TASTED

1. A: (you / taste / ever) \_\_\_\_\_ sushi?

## I HAVE EATEN

2. B: Yes, I (eat) \_\_\_\_\_ sushi at least five times so far.

**DID YOU EAT** (ker vprašamo po točno določenem času in uporabimo vprašalnico **WHEN!**)

3. A: When (you / eat) \_\_\_\_\_ sushi for the first time?

## I ATE

4. B: I (eat) \_\_\_\_\_ sushi for the first time on my dad's 50th birthday. He (invite) \_\_\_\_\_ the whole family to a Japanese restaurant.

## DID YOU LIKE IT?

5. A: (you / like) \_\_\_\_\_ it?

## WAS

## HAVE BEEN

## ORDERED

6. B: Absolutely. In fact, it (be) \_\_\_\_\_ so good that we (be) \_\_\_\_\_ to that restaurant three times yet. And on my mum's birthday, we (order) \_\_\_\_\_ some sushi and (have) \_\_\_\_\_ it at home.

↓  
**SINCE THEN**

## HAD





▶ **Make the present perfect - choose positive, negative or question:**

▶ 1. (I / go / to the library today) *I have gone to the library today.*

▶ 2. (you / keep a pet for three years) **I HAVE KEPT A PET FOR 3 YEARS.**

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▶ 3. (you / eat Thai food before?) **HAVE YOU EATEN THAI FOOD BEFORE?.**

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▶ 4. (it / rain all day?) **HAS IT RAINED ALL DAY?**

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▶ 5. (who / we / forget to invite?) **WHO HAVE WE FORGOTTEN TO INVITE?**

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▶ 6. (we / not / hear that song already) **WE HAVEN'T HEARD THAT SONG YET!**

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▶ 7. (he / not / forget his books) **HE HASN'T FORGOTTEN HIS BOOKS.**

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▶ 8. (she / steal all the chocolate!) **SHE HAS STOLEN ALL THE CHOCOLATE.**

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▶ 9. (I / explain it well?) **HAVE I EXPLAINED IT WELL?**

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▶ 10. (who / he / meet recently?) **WHO HAS HE MET RECENTLY?**

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5. Dopolni besedilo. Glagole v oklepaju postavi v pravilno obliko. \_\_\_/8

Kevin Adams **LOVES** (love) trains. He first **SAW** (see) one **when** he was four years old and he **THOUGHT** (think) it was great. He **GOES** (go) to a different railway station **every** week and **WRITES DOWN** (write down) the engine number of every train he sees. He has been doing this since he was eight. He **HAS ALREADY** (**already**, collect) over 10.000 different engine numbers. **COLLECTED**

Once, **while** he **WAS STANDING** (stand) in a station in Cheshire he **SAW** (see) something very unusual. He had been waiting for over an hour for a train to go by **when** suddenly he **SAW** (see) a very old steam train coming down the track. It **DIDN'T STOP** (not/stop) at the station and as it **WAS PASSING** (pass), Kevin **NOTICED** (notice) that all the passengers **WERE WEARING** (wear) old-fashioned clothes. **When** he **TOLD** (tell) the station guard about this, the poor man turned pale. He said that no steam train **HAS PASSED** (pass) through that station **since** the crash in 1889. When hearing that, Kevin thought to himself: "It must have been a ghost train. I **WILL NEVER FORGET** (never, forget) that!"

