**DELO: 3. URA (četrtek)**

**SAMOSTALNIK IN PRIDEVNIK**

1. **V besedilu podčrtaj samostalnike z modro barvo, pridevnike pa z zeleno barvo.**

Sosedova mama obeša pisane puloverje. Oče pospravlja po velikem vrtu. Po posejanih gredah

brskajo rjave kokoši. Pod visokim drevesom cvetijo beli zvončki in rumene trobentice.

1. **Pridevnikom dodaj samostalnike:**

sestrina \_\_**obleka\_\_\_\_\_\_\_\_\_** trgovčev \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ zidarjevo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sosedov \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ prijateljeva \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ babičino \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Borisov \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Irenina \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tinetovo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

nova \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ zdravih \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lepega \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

vesele \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mirnemu \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Primoževim \_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Besedne zveze uporabi v povedih: Sestrina obleka je že prekratka.**

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1. **Iz samostalnikov tvori pridevnike: *deček – dečkov.***

otrok \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mesto \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ frizer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Samostalnikom dodaj pridevnike. Skušaj se domisliti čim lepših in čim bolj nevsakdanjih:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jagoda \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ maček \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ barvice

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ roka \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ list \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ torba

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ nit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ kost \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ misel

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lasje \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ drevo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bogastvo

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ obraz \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ čopič \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reka

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ knjiga \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hlače \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ travnik

**GLAGOL**

1. **Glagolom določi časovno obliko, tj. sedanjik, preteklik ali prihodnjik.**

 GLAGOLI ČASOVNA OBLIKA

|  |  |
| --- | --- |
| se imenuje |  |
| je dobilo |  |
| so se začeli |  |
| Ostaja |  |
| So |  |
| bomo ugotovili |  |
| sta bila |  |
| Odganja |  |

1. **Glagolom določi osebo in število.**

 GLAGOL OSEBA ŠTEVILO

|  |  |  |
| --- | --- | --- |
| hitim |  |  |
| delava |  |  |
| sprašujeta |  |  |
| najdete |  |  |
| hodi |  |  |
| nadaljujejo |  |  |

1. **Uporabi nedoločnik ali namenilnik**
* Zdravnik hodi \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (obiskujem) bolnike na dom.

* Danes ne morem \_\_\_\_\_\_\_\_\_\_\_\_\_\_(pridem), ker se grem \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(kopam) na morje.
* Prijateljici sta šli \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (nabiram) zvončke.
* Vsak učenec se mora \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (pripravim) na pouk.
* Metka je znala \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (recitiram) Zupančičevo pesem.
* Boštjan je začel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (igram) na saksofon.
1. **Spregaj glagole**

 Učiti se (v sedanjiku)

|  |  |  |  |
| --- | --- | --- | --- |
|  | ednina | dvojina | množina |
| 1. os
 |  |  |  |
| 1. os
 |  |  |  |
| 1. os
 |  |  |  |

Hoditi (v pretekliku)

|  |  |  |  |
| --- | --- | --- | --- |
|  | ednina | dvojina | množina |
| 1. os
 |  |  |  |
| 1. os
 |  |  |  |
| 1. os
 |  |  |  |

Plesati (v prihodnjiku)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |  |  |  |
| --- | --- | --- | --- |
|  | ednina | dvojina | množina |
| 1. os
 |  |  |  |
| 1. os
 |  |  |  |
| 1. os
 |  |  |  |

 |

Vrh obrazca

Dno obrazca